

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Intro to Physical Education

Course Abbreviation and Number: PHE 1670

Credit Hours: 3

Course Type: Lecture

Course Description: Through class discussions, research assignments, and "in the field" observations students will develop an understanding of the various career opportunities in the field of physical education. The course is primarily suited for students pursuing a career in physical education or education.

No requisites.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Discuss the historical development of Physical Education and Sports programs.
2. Describe the multifaceted field of physical education through involvement in assessing what physical education and sport offers in potential careers.
3. Describe issues and trends in physical education and sport, the changing nature of this field and the factors that influence a student's career path selection in physical education.

Topics Covered:

- Life Span Sport
- New Settings, Emergence of a Profession
- 1930-present
- Changing Philosophies
- Basic Concepts
- Sports Programs
- Problems & Issues (Child & Youth)
- Problems & Issues (Intercollegiate)
- Basic Concepts
- Fitness Programs
- Fitness Professions
- Problems & Issues
- Basic Concepts
- Subject Matter
- PE programs
- PE Professions
- Problems & Issues
- Developing an Infrastructure
- Themes Defining our Present & Future
- Physical-Science Support
- Social-Science Support

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021